



Willow Bend
Academy



February 1, 2017

Willow Bend Academy agreed to participate in a study to learn how the SitTight system could benefit students with Attention and Focus problems (ADHD). One of the SitTight units was offered to a student and he agreed to participate.

This student has been attending Willow Bend Academy in both Middle School and High School. He is currently a sophomore. He has constantly struggled with hyperactivity, difficulty staying on task and sustaining focus. One of his most prevalent symptoms has been **AVOIDANCE** of doing assigned tasks.

Within just a few days of using the SitTight system in place of his usual chair the changes were remarkable. Specifically, he was able to stay on task without walking away from his desk repeatedly.

Ed Pilkington, the Headmaster of Willow Bend Academy says, "Not only does _____ complete his tasks, **HE ACTUALLY ASKS FOR MORE TASKS!**"

Two other SitTight units are currently in use at the Willow Bend Academy Middle School for evaluation. This anecdotal evidence suggests that the SitTight system is worthy of additional clinical study in the educational setting.

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